



EIS Professional Learning Conference 2020: Professional Learning for an Empowered Profession

Saturday 29 February 2020 9.15am – 1.15pm, Trades Hall, Glasgow

Draft Programme*

09.15-09.40	Registration, tea, coffee and hot rolls
09.40-09.45	Welcome and introduction
09.45-10.10	Keynote presentation- School Empowerment Larry Flanagan, EIS General Secretary
10.10-10.35	Keynote presentation- School Empowerment Gillian Hamilton/Maria Walker, Strategic Directors, Education Scotland
10.35-10.45	Q&A session
10.45-11.15	Keynote presentation- teacher agency as a specific feature of empowerment, overarching curriculum, pedagogy and assessment Mark Priestley, Professor of Education, University of Stirling
11.15-11.30	Tea/ coffee break
11.30-12.20	Seminar
12.20-13.10	Seminar
13.10-13.15	Vote of thanks and close

*Please note, this programme is still being finalised and is subject to change

Seminars

1. Enabling Teacher Agency: Professional learning for teacher health and wellbeing – Lesley Whelan and Lesley Walker, Education Scotland

Last year, the Deputy First Minister wrote to the Joint Chair of the SNCT Teachers' Panel outlining a revised pay offer for the teaching profession along with an additional package of measures, among which were a number relating to teacher agency- joint work on reducing unnecessary workload; establishment of a Teacher Innovation Fund; enhancement to the existing Teacher Leadership Programme; and development of new professional learning opportunities focusing on teachers' health and wellbeing.

In this workshop you can find out about how these measures are being taken forward, through the Enabling Teacher Agency Advisory Group, to which both Education Scotland and the EIS belong. Sign up to hear about how this important work is shaping up, and an opportunity to inform its progress.

2. Seizing the Day: The refreshed CfE narrative as an opportunity to enhance Empowerment- Elizabeth McGuire, Education Scotland and Andrea Bradley, EIS

In this seminar, participants will learn more about the recently published refreshed curriculum narrative within the wider context of the empowerment and strengthening teacher agency agendas, and learn about Education Scotland's thinking in relation to how the new narrative might support pedagogical development in schools.

3. Realising the EIS Vision of the Empowered School: The role of collegiate decision making- EIS Organisers

Empowered schools require collaborative and collegiate decision making, where every teacher is empowered to take part. In this session, EIS Organisers will lead participants in exploring how effective approaches to collegiate decision-making and empowering members through the Time to Tackle Workload campaign.

4. Action Research to Empower Professionals – EIS Action Researchers and academic partners.

Since 2017 the EIS Action Research Grants scheme has supported members to undertake practitioner inquiry in their own institution, developing their own expertise and acting as leaders of learning within their schools and colleges. In this seminar current and previous EIS Researchers will showcase their projects, and participants will also hear from the Institute's academic partners about how Action Research methods and models help teachers and lecturers to become empowered professionals.

Seminars for NQTs/ Recently Qualified Teachers: INTO Teaching sessions for probationers and early career teachers

1. Teacher Professionalism: Our way of being- Pauline Stephen, GTCS

This input will consider what it means to be a professional teacher in Scotland. Teachers can have a huge impact on the learning experiences and life chances of children and young people. At the heart of this are our professional and personal values which form the basis of our relationships, thinking and practice. However, it is not enough to have values, they need to be enacted. Pauline will consider teacher professionalism from the point of view of individual teachers as learners, collaborators, decision makers and leaders before summarising how the education system can influence and be influenced by empowered teacher professionalism.

2. Your Professional Learning – NQTs and Early Career Teachers – Gillian Hamilton, Education Scotland

This session will focus on *your* professional learning: why it is important to prioritise this, not only at the start of your career, but throughout your career. It will also focus on what's important when you are planning your professional learning and what is available locally and nationally to support your learning.

Seminars for FELA Members

1. Lecturer Professionalism in Practice – what does it mean to you? - Pam Currie, EIS-FELA and Anne Keenan, EIS

This session will take an interactive approach to exploring *your* understanding of lecturer professionalism in the FE sector – what are your professional values, what opportunities are there to plan the development of your professional learning and how does this impact on your practice? Pam and Anne will then lead participants in considering the role of the Professional Standards in supporting continuous professional development.

2. College Lecturer Professional Registration: the journey so far...- Pauline Stephen, GTCS, Pam Currie, EIS-FELA and Anne Keenan, EIS

College lecturer registration with GTCS has been a long-held aim of the EIS and the commitment to advancing this was cemented in the November 2017 NJNC Agreement. Pauline, Pam and Anne will outline the progress made so far as we move closer to registration and explore the benefits and challenges encountered along the way. Participants will also have the opportunity to discuss what registration will mean in practice.